

The Writing Walk-In Service
One-on-one tutoring at any stage of the writing process.

Kate Navickas, Director

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607.255.5279

BECOMING A KNIGHT WRITER

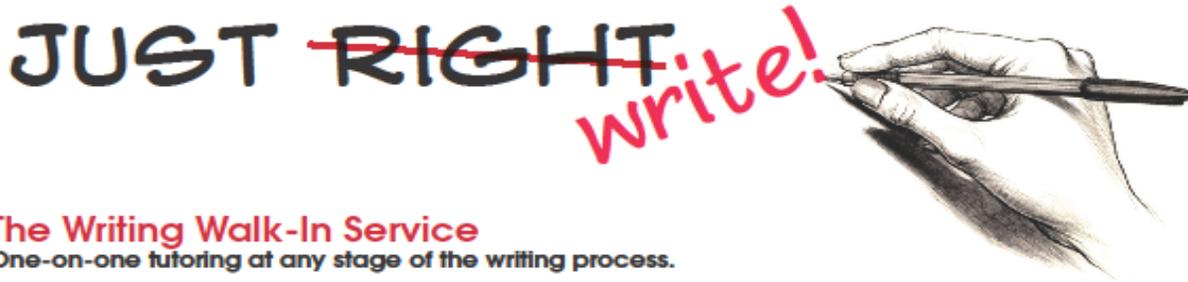
PROGRAM DESCRIPTION: The Writing Walk-In Service (WWIS), Cornell University's writing center, operates within a complex writing-in-the-disciplines program which serves students from all seven of Cornell's colleges, ranging from Agriculture and Life Sciences, to Industrial and Labor Relations, to Arts and Sciences. The students who visit the WWIS are undergraduate and graduate student writers; they are students with both consistently strong and unevenly developed academic preparation; they are domestic and international students; they are confident and fragile students and writers. The range of student abilities and interests represented on any given day at the Writing Walk-In Service, consequently, is quite broad.

JOB DESCRIPTION: Our undergraduate and graduate writing tutors provide support for this diverse pool of writers at various stages of the drafting process for nearly any kind of writing project. We operate out of five campus locations to offer thirty- to sixty-minute individual meetings. During tutorials, writing tutors typically: help writers get started with essays by reading and discussing a writing assignment, evaluating research material, or brainstorming an outline; discuss ways to shape coherent arguments, make strong use of evidence, and work with appropriate citation conventions; consider questions about depth of analysis, organization, thesis definition, audience expectations, paragraph development, stylistics, or sentence structure; support both native and non-native speakers of English to identify patterns among errors in grammar or usage and to develop effective strategies for their own line-editing. In short, writing tutors serve as responsive listeners and readers who can address questions about the writing process or about particular pieces of writing. They might also address issues of confidence, critical reading, analytic thought, and imagination.

Writing tutors typically work between five and ten hours per week and are required to attend two staff meetings per month. Undergraduate students must complete a one-semester training program (4-5 hours per week, paid) before they are eligible for full employment.

If interested in applying to become a Knight Writer (A Writing Walk-In Service Writing tutor), please follow the directions below:

- **UNDERGRADUATE STUDENTS**
 - Prerequisite: Successful completion of First-Year Writing Seminar requirement
 - Complete the attached application form and submit it, with a writing sample, to 174 Rockefeller Hall
 - **DEADLINES:**
 - Fall – Third Friday of September by noon
 - Spring – Second Friday of February by noon
- **GRADUATE STUDENTS**
 - Prerequisite: Enrolled status, experience teaching or tutoring and/or successful completion of Writing 7100/01
 - Submit a CV and letter of interest detailing relevant employment or coursework
 - **DEADLINE:** Applications accepted on a rolling basis



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Date: _____

Application for Writing Tutor and Peer Mentor in Writing, UNDERGRADUATES ONLY

Name _____
College _____ Major _____ Year _____
Address _____
Email _____
Phone _____

Work Experience

Relevant Coursework

References

Writing Sample: Please attach a sample of your academic writing (an essay, not a story) of at least 5 pages.

