PROGRAM DESCRIPTION

Each semester students can apply to work with dedicated writing tutors, Knight Writers, with whom they can meet weekly for the duration of the semester. Trained graduate and undergraduate tutors are available to work with undergraduate students who feel that their writing is not effectively communicating the depth and quality of their thoughts and ideas.

During weekly meetings, Knight Writers may:

- **help students get started** with an essay by reading and discussing a writing assignment, evaluating research material, or brainstorming an outline.
- **discuss ways to shape** a coherent argument, make strong use of evidence, work with appropriate citation conventions.
- **consider questions** about depth of analysis, organization, thesis statements, audience expectations, paragraph development, stylistics, or sentence structure.
- **work with both native and non-native speakers of English to identify patterns among errors** in grammar or usage and to develop effective strategies for their own line editing.

Topics of discussion may also include strategies for reading; the influence of language or cultural background on one’s approach to academic writing; coping with adversity, optimizing success, and becoming familiar with campus resources and social networks. Above all, Knight Writers work with students to develop a spirit of inquiry and a sense of empowerment through academic writing.

Because writers reach higher with a STEADY SYSTEM of writing support.

APPLICATION PROCESS

- **PREREQUISITE**: Enrollment in a FWS or course with a substantial writing component.
- **DEADLINE**: Applications accepted on a rolling basis, but preference given to those received by midterm.
- Complete the application form below, and
- Submit a writing sample of at least 500 words,

To: Tracy Hamler Carrick, PhD
Writing Workshop Director
174B Rockefeller Hall
tracyhcarrick@cornell.edu
607.255.1392
Application to work with a **KNIGHT WRITER**

<table>
<thead>
<tr>
<th>Name</th>
<th>College</th>
<th>Major</th>
<th>Year</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

What is the title of your First-Year Writing Seminar (or other course with a substantial writing component)? Describe the kinds of writing assigned in it.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

What do you consider your strengths and weaknesses as a reader and writer? Please write about BOTH!

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

**KNIGHT WRITERS MENTOR PROGRAM AGREEMENT**

I understand that working with a writing mentor means a significant commitment to improving my writing. I will attend weekly meetings for one hour per week for the duration of the semester. I will be responsible for setting the agenda at these weekly meetings; that is, I realize that I am responsible for bringing and being prepared to discuss reading material, writing assignments, outlines, drafts, and/or any other course materials. By submitting this application, I am agreeing, if offered a placement with a **KNIGHT WRITER**, to attend and be prepared for weekly meetings, to be an active participant in my learning process, and to give my writing mentor consideration and respect.

Signature: ____________________________

[Logo: Knight Institute for Writing in the Disciplines]